



LICEUM OGÓLNOKSZTAŁCĄCE

im. KEN w Dynowie



MIĘDZYSZKOLNY KONKURS JĘZYKA ANGIELSKIEGO

DLA UCZNIÓW GIMNAZJUM

ROK SZKOLNY 2015/2016

16.03.2016

Surname:

Name:

School:

Score:/ 69

Time: 90 minutes

Zad.1. Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniach wybierz właściwe odpowiedzi (1-6) zakreślając a, b, c. Pytania 1-3 odnoszą się do tekstu 1 a 4-6 do tekstu 2.

Tekst 1.

1. Which is true about Maggie?

- A. She tried chess and didn't like it.
- B. She thinks chess isn't interesting.
- C. She knows how to play chess.

2. Ben plays scrabble with his

- A. mother.
- B. sister .
- C. brother.

3. Maggie can't meet Ben on Saturday because

- A. she is meeting her cousin.
- B. he is having a karate practice.
- C. she is going to the swimming pool.

Tekst 2.

4. Joey Chestnut is a man who

- A. won a contest last Wednesday
- B. ate more than seventy hot dogs.
- C. won the competition for the first time.

5.The man who got the second place

- A. won \$10,000 prize.
- B. ate sixty-two hot dogs.
- C. comes from the Big Apple (N.Y.)

6. Joey won the contest because

- A. he ate the most hot dogs in five minutes.
- B. he was faster than others at the end of the contest.
- C. he ate more than 20,000 calories in the last 3 minutes.

Zad.2. Usłyszysz 5 dialogów na temat problemów z obsługą urządzeń. Na podstawie informacji zawartych w nagraniu dopasuj do każdego dialogu (1-5) odpowiadające mu zdanie (A-F). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego dialogu.

- A. The device doesn't function properly.
- B. One of the speakers is giving instructions how to operate the device.
- C. Both speakers are using the same appliance.
- D. One of the speakers has made the mistake and now he/she needs some assistance.
- E. The speakers are mending a broken device.
- F. One of the speakers wants to communicate with a mate.

1.	2.	3.	4.	5.

Zad.3. Przeczytaj tekst, z którego usunięto fragmenty. Dopasuj je do tekstu tak, aby tworzył on logiczną całość. Uwaga! Jeden fragment został podany dodatkowo.

Animal testing

Animals in laboratories are used to test products such as soap, washing powder or medicines. (1)..... . According to the 2012 government statistics, 2.73 million animals were used in different experiments in British labs. (2)..... . All the animals died, either as a result of the experiments, or were killed at the end when they were no longer useful.

Those who support animals testing say that using animals is a good way to find out if products like shampoo and medicines are safe for people to use because people don't suffer. They agree that animals do not always react to the things in the same way people do. (3)..... .

However, there are people who oppose experiments on animals because they say animals have feelings, just like we do. They believe there are other ways to test products. (4)..... . They also claim we can never be sure that drugs are safe simply because they've been tested on animals. There are differences between people and animals. (5)..... .

What would you do? Would you buy a product that was tested on animals to make sure it is safe for you or would you prefer to buy products that were tested without hurting animals?

- A. Though the drug can help the animals, it can be dangerous to people.*
- B. Around sixty per cent of these experiments were conducted with no anaesthetic at all.*
- C. We can use computer to find out if a medicine or shampoo will hurt us.*
- D. But they are sure they can help us predict how our body may react.*
- E. Not anyone can use animals in this way. The government decides which labs can do the experiments.*
- F. They are also used in psychological experiments.*

Zad.4. Wybierz właściwe słowo zakreślając właściwą odpowiedź lub wpisz brakujące litery.

1. Have you ever broken /made/ committed a crime?
2. I came to the c - - - - - that the two chemicals could be very useful for the army.
3. You can't use that machine. It's out of o - - - - .
4. You should take/ make/ do an appointment to see a doctor.
5. I feel sick . I think I am going to throw out/ up/ off.
6. A person who takes part in a contest is a c - - - - - .
7. Is there anyone famous in the plot/cast/ issue of this play?
8. People should not hand out ad breaks/ commercials/ leaflets in the street.

9. We were r - - - - - out of petrol and we had to walk to the station.

10. If you won a lottery, would you g - - - - - work?

Zad.5. Przeczytaj poniższy tekst. Uzupełnij luki wybierając właściwą odpowiedź a, b, c.

I (1) ... in England with my mum and my brother. My mum and dad (2)... together because when I was about six-year-old they (3)... , so I see my dad at weekends. What I love most about my mum is that whenever I (4)... a bad day or something (5)... at school then she just (6)... and gives me advice on what to do. The most important person in my life is my brother because even though he really (7)... me sometimes, he always knows when I'm upset and he always (8)... me if I'm OK and (9)... to cheer me up. In my spare time I like (10)..., drawing, and listening to music . But most of all I enjoy (11)... time with my best friend Olivia. I (12)... Olivia since I can remember – I've got lots of memories her family, we have so much (13)... about. In my opinion, the most important thing about a family is that you all (14)... each other, you love each other, and that you all know you (15).. there for each other.

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|-------------------------|------------------|----------------------|
| 1. a) am living | b) live | c) have lived |
| 2. a) aren't living | b) can't live | c) don't live |
| 3. a) have separated | b) are separated | c) separated |
| 4. a) am having | b) have | c) had |
| 5. a) happened | b) has happened | c) is happening |
| 6. a) has cheered me up | b) cheers me up | c) is cheering me up |
| 7. a) is annoying | b) annoy | c) annoys |
| 8. a) asked | b) ask | c) asks |
| 9. a) is trying | b) has tried | c) tries |
| 10. a) to read | b) reading | c) read |
| 11. a) having | b) spending | c) having spent |
| 12. a) know | b) had known | c) have known |
| 13. a) to talk | b) to tell | c) to say |
| 14. a) trust | b) have trusted | c) trusted |
| 15. a) were | b) have been | c) will b |

Zad.6. Uzupełnij tekst, wpisując w każdą lukę (1-6) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów. Uwaga! Jeden wyraz został podany dodatkowo.

fly	take	person	be	land	forbid
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Safety rules on board

We kindly remind you that smoking is strictly (1)... including e-cigarettes. During the whole (2)... passengers are not allowed to use any portable electronic devices emitting radio signals. Passengers may use the electronic devices which do not emit radio signals such as (3)... computers, electronic games, CD players and video cameras, but only when fasten seatbelts signal is switched off. Mobile phones may be used on board only before take off, until the plane door (4)... closed. After (5)... mobile phones may be used only after the engines have been switched off.

1.	2.	3.	4.	5.
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Zad.7. Uzupełnij zdania (1-5), wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast jeśli to konieczne, dodać inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania.

1. Railway passengers (must/give)information on delays.
2. He asked me (not/ turn).....off the computers.
3. Rod (go /swim).....twice a day when he was on holiday in Greece.
4. What (you/do).....while I was out?
5. Currently the storm (move/ slow)south. Heavy rains are expected for the next several days.

Zad.8. Popraw błędy w zdaniach (1-7). Uzupełnij luki w tekście , zastępując pogrubione wyrazy właściwymi wyrazami. Pierwsze litery oraz ich ilość została podana.

1. This is a great link to get **actual** news from around the world. C _ _ _ _ _
2. Is **hazard** an addiction like drugs? G _ _ _ _ _
3. Joe, have you read Oliver Twist? It was this week's **lecture**. S _ _ B _ _ _
4. My brother works for an international company. His monthly **pension** is more than \$400.S _ _ _ _ _
5. Thousands of participants carrying **transparents** marched towards the Parliament. B _ _ _ _ _
6. Today's **data** is 15th of March, 2016. D _ _ _
7. My grandpa used to work in a **fabric**. F _ _ _ _ _

Zad.9. Odpowiedz na pytania w języku angielskim.

Uwaga! Uznawane są wszelkie logiczne odpowiedzi, w których błędy gramatyczne i ortograficzne nie zakłócają przekazu informacji.

1. Where was William Shakespeare born?
2. What do Americans celebrate on 4th, July?
3. Who was the first person to walk on the Moon?
4. Where is the White House located?
5. What are the biggest airports in the UK (at least 2)?
6. A red dragon is the symbol of which country?
7. Where would you find a kirk?
8. What is the name of Britain's highest mountain?
9. In which country is the Lake District?
10. When do the British celebrate Mardi Gras?